

CHAFFEE R-II SCHOOL DISTRICT



STUDENT ACTIVITIES HANDBOOK

This booklet is furnished to Chaffee Jr./Sr. High School student athletes that they may be better informed in matters dealing with eligibility.

CHAFFEE JR.-SR HIGH SCHOOL INTERSCHOLASTIC PROGRAM PHILOSOPHY

1. We believe in interscholastic athletics as an integral part of the total school program reflecting the needs of the school community.
2. We believe the potential values to the participant to be very genuine. Rigorous competition under prescribed regulations and policies provides adolescents with the opportunity to develop ideas and habits of health, fair play, initiative, achievement and emotional control.
3. We believe that many participants can find a purpose in their work and their lives through a sound athletic program.
4. We believe that athletics provide some real values for the student body. It can make a substantial inroad to morale and can provide an outlet for enthusiasm.
5. We believe the athletic program, though differing in nature from the academic, does justify its existence by providing a profitable, educational experience for all the student body through a program which provides ever changing opportunities for both boys and girls.
6. We believe the welfare of the individual student is always the primary concern. The game/activity exists for the student – NEVER – the student for the game/activity.

CITIZENSHIP GUIDELINES FOR ATHLETIC PARTICIPATION CHAFFEE R-II SCHOOL DISTRICT

To be eligible to participate in school athletics is a privilege, not an inherent right, granted only if the student meets the eligibility standards as set forth by the Missouri High School Activities Association and the Chaffee R-II School District. According to the MSHSAA eligibility standards, athletes must be good citizens and be judged so by the proper school authority certifying the list of students for competition. A student whose character or conduct is such as to reflect discredit upon himself/herself or his/her school is not considered a good citizen. His/her conduct shall be satisfactory in accordance with standards of good discipline.

Citizenship eligibility cases are reviewed on an individual basis at the school level by the coach, athletic director, principal, parent and player. However, the following MSHSAA guidelines will assist in the uniform determination of such cases.

1. CITIZENSHIP REQUIREMENTS (By-Law 212 Citizenship Standard):
Students who represent a school in interscholastic activities must be creditable citizens and judged so by the proper authority. Those students whose character or conduct is such as to reflect discredit upon themselves or their schools are not considered “creditable citizens.” Conduct shall be satisfactory in accord with the standards of good discipline.

A.) Law Enforcement:

A student who commits an act for which charges may be or have been filed by law enforcement authorities under any municipal ordinance, misdemeanor or felony statute shall not be eligible until all proceedings with the legal system have been concluded and any penalty (i.e. jail time, fine court costs, etc.) or special condition of probation (i.e. restitution, community service, counseling, etc.) has been satisfied. If law enforcement authorities determine that charges will not be filed, eligibility will be contingent upon local school policies. Moving traffic offenses shall not affect eligibility, unless they involve drugs, alcohol, or injuries. After a student has completed all court appearances and penalties, and has satisfied all special conditions or probation and remains under general probation only, local school authorities shall determine eligibility.

B.) Local School:

1. A student who violates a local school policy is ineligible until completion of the prescribed school penalties.

2. The eligibility of a student who is serving detention or in-school suspension shall be determined by local school authorities.
3. A student shall not be considered eligible while serving an out-of-school suspension.
4. A student who is expelled or who withdraws from school because of disciplinary measures shall not be considered eligible for 365 days from the date of expulsion or withdrawal.
5. If a student misses class(es) without being excused by the principal, the student shall not be considered eligible on the date. Further, the student cannot be certified eligible to participate on any subsequent date until the student attends a full day of classes.
6. Each individual school has the authority to set more restrictive citizenship standards and shall have the authority and responsibility to judge its student under those standards.
7. Each school shall diligently and completely investigate any issue that could affect student eligibility.

C.) Student Responsibility:

Each student is responsible to notify the school of any and all situations that would affect his/her eligibility under the above standards. If the student does not notify the school of the situation prior to the school's discovery, then the student shall be ineligible for up to 365 days from the discovery, pending review by the Board of Directors.

2. USE OF ALCOHOL AND NON-PRESCRIBED DRUGS:

Athletes shall not use alcohol beverages or non-prescribed drugs. If an athlete violates this regulation, his/her violation will be reviewed by the head coach, athletic director, and principal. Following this review, the athlete and his/her parents will be notified of the decision.

1st Offense

(Out of Season)

Loss of 10% of regular season contests for the next interscholastic activity in which the student athlete participates.

(In Season)

Loss of 30% of regular season contests for the current interscholastic activity in which the student athlete is participating in.

2nd Offense (In or Out of Season)

Loss of 50% of regular season contests for the current or subsequent interscholastic activities in which the student athlete participates.

Subsequent offenses (In or Out of Season)

Loss of eligibility for 365 days from the date of infraction in all interscholastic activities.

3. USE OF TOBACCO PRODUCTS;

Athletes shall not use tobacco products. E-cigarettes and Vape Pens are considered Tobacco products

1st Offense (In or Out of season)

Warning/Conference with Coach/AD

2nd Offense

(Out of season)

Loss of 5% of regular season contests for the next interscholastic activity in which the student athlete participates.

(In season)

Loss of 10% of regular season contests for the current or subsequent interscholastic activities in which the student athlete participates.

3rd Offense (In or Out of season)

Loss of 30% of regular season contests for the next interscholastic activity in which the student athlete participates.

Subsequent offenses

Loss of eligibility for 365 days from the date of infraction in all interscholastic activities.

4. SOCIAL MEDIA (Facebook, Twitter, Internet Forums etc.)

The use of social media is heavily prevalent in today's society and can be used as a positive way to communicate. However, as with most innovations, there also comes responsibility to use them properly. Athletes who misuse social media to disparage teammates, coaches, our school, other schools or their students shall have the following consequences:

1st Offense (In or Out of Season)

Loss of 10% of regular season contests for the current or subsequent interscholastic activities in which the student athlete participates.

2nd Offense (In or Out of Season)

Loss of 30% of regular season contests for the current or subsequent interscholastic activities in which the student athlete participates.

Subsequent Offenses (In or Out of Season)

Loss of eligibility for 365 days from the date of infraction in all interscholastic activities.

5. ADDITIONAL GUIDELINES REGARDING THE LOSS OF CONTESTS:

MSHSAA and School district punishments shall run concurrently and not consecutively.

The number of contests that shall be used to calculate the percentage of lost games will be based on the number of contests played in the previous year for that sport. ½ game or better will be rounded up. It is not determined by number of contests remaining on the schedule for that sport and cancelled games due to weather or other circumstances do not count towards the total punishment.

Offenses accumulate throughout Junior High (7-8) and High School (9-12) separately.

An athlete who quits an interscholastic team after punishment is handed down does not get to use those games from the rest of that season toward their punishment.

Loss of contest time due to local infractions does not include District or State playoff series as long as the athlete has fulfilled all MSHSAA requirements.

Any punishment that is not fulfilled by the remainder of the regular season in which the infraction occurred will carry over to the next interscholastic season in which that athlete participates.

The loss of contests must be in a sport that the athlete traditionally plays. Athletes playing a sport they don't traditionally play to circumvent punishment will not be allowed.

These losses of contests do not affect in any way the student's ability to practice unless they receive ineligibility for 365 days.

6. ATHLETES INVOLVED IN MISCONDUCT IN SCHOOL:

This includes truancy, disrespect to teachers, fighting, use of abusive language, etc. After review by the head coach, athletic director, and principal, the athlete and parents will be notified of the decision. Penalties will range from a reprimand and placing the athlete on probationary status to temporary or permanent restriction from representing the school in interscholastic activities. The seriousness of the case and attitude of the athlete will determine the penalty. Reoccurrences will require that permanent restrictions be considered.

7. OUT OF TOWN TRIPS:

The student / athlete will ride transportation provided by the school to and from the game site. EXCEPTION: If parents request at the game site to take their child home with them. Only the student-athletes' parents may take them home.

8. UNSPORTSMANLIKE ACTS:

Such acts during a contest resulting in ejection will cause the athlete to miss the next contest at the level (JV & Varsity level). An athlete who commits such an act but is not ejected may also be subject to at least a one-game suspension. Each case of this type is to be reviewed by the head coach, athletic director, and principal before a final decision is made.

9. ATTENDANCE – DAY OF A CONTEST:

A student must be in attendance 4/7 of a day on the date of a contest in order to be eligible, unless prior approval has been granted by the principal.

10. CHANGING SPORTS IN MID-SEASON:

From the time a student's name appears on the official eligibility list for an interscholastic sport, he/she may not join another team, compete, or begin preparation (i.e. weight lifting) for another interscholastic sport until after the end of the first sport season. Mid-season change of teams may be permitted under the following conditions:

A. If the student presents to both coaches involved a doctor's certificate recommending that he/she drop the first sport for the reason of health and permits participation in the second sport.

B. If both coaches involved and the athletic director agree that a mid-season change of sports would be beneficial to the player, without begin unfair to the players of either team.

11. DUE PROCESS:

Athletes will have the opportunity to express their side of any incident in which they may be involved which pertain to eligibility and/or loss of contest. Parents or other appropriate representatives may be involved with students during the due process herein. If the athlete is dissatisfied with the eligibility and/or loss of contest decision, he/she has the right to appeal through the following channels.

A. Coach

D. Superintendent of Schools

B. Athletic Director

E. Board of Education

C. Principal

Any incidents which occur that are not covered by these guidelines will be reviewed on an individual basis and decisions related to penalties will be made by the athletic director, head coach, and the principal.

1. A student must be a good citizen in his/her community. Conduct shall be satisfactory in accord with the standards of good school discipline, and any student who withdraws from school because of disciplinary measures shall not be eligible for an interscholastic activity for one full year from the date of withdrawal.
2. A high school student (9-12) must be enrolled in a course that offers 3 units of credit, and he/she must have earned 3 units of credit in the preceding semester or made progress in special education. A junior high student (7-8) must be enrolled in a course that offers 3 units of credit, and he/she must have earned 3 units of credit in the preceding quarter or made progress in special education.
3. Each student participating in athletics is required to have a physician's certificate stating that he/she is physically able to participate in athletic contests. The medication certificate is valid for the purpose of this rule if issued on or after February 1 of the previous year.
4. A student shall not be permitted to practice or compete for a school until it has verification that she/she has basic athletic insurance coverage.
5. A student must have entered school within the first eleven days of the semester.
6. A student must not have received or competed for an award of any kind other than that given by his/her school for his/her services as an athlete in the sport in which he/she is competing.
7. A student shall not have reached the age 19 prior to July 1 this school year, or age 15 as an 8th grader.
8. A student shall not have competed under an assumed or false name.
9. A student must attend the eighth semester immediately following his/her seventh semester.
10. A student shall not transfer schools without a corresponding change of residence of his/her parents unless he/she meets an appropriate exception of the transfer standards.
11. (Same Season/Same Sport) A student shall not compete on an outside team or individual match competition during the sport season he/she is representing his/her school in the same sport.
(Same Season/Different Sport) A student may practice or compete as a member of a non-school team or an individual participant in organized non-school competition in a different sport than the school sport in season under the following conditions:
 - A. No school time is missed to compete, practice for, or travel to the site of the non-school competition.

- B. The student shall not practice for or compete in the non-school competition on the same date he/she practices or competes for the school.
- 12. A student shall not transfer from one high school to another because of being influenced to do so.
- 13. A student shall not attend a camp involving a fall season sport after July 31.

BLUEPRINTS FOR THE SUCCESSFUL PARENT (MSHSAA)

Children learn by observing. Parents must exhibit leadership, sportsmanship and character if they expect their child to develop these highly desirable traits.

Support

1. Be supportive of team coaches and managers. Respect decisions made by others.
2. Be an active supporter as a fan, and as a parent solicit feedback of your child regarding his/her progress and how the team is developing.
3. Be cognizant that all players will not possess the same skills.
4. Display stewardship and assistance with your involvement and support of the school and team.
5. Do not burden your child to perform outside his/her capabilities. A child doing his/her best is good enough.
6. Respect the facilities where events are held and assist to make them better.
7. Attend practices and contests when time permits. Every effort should be taken to see that the child is present in advance of the start of each game and practice.
8. Celebrate team as well as individual improvements.

Responsibilities of the Parent

1. Make yourself aware of the coach's expectations and team guidelines.
2. Attend any team meetings your child's coach may schedule.
3. Take the time to know your child's coach and assistants.
4. Notify the coach as early as possible, if your child can't attend a team event.
5. Know and respect the team's practice and league schedule. Ensure your child arrives and is picked up accordingly.
6. Read and respond to informational notices supplied by the team manager of coaches.
7. Read and consent to all items required by the parental consent contracts and codes.
8. Provide safe personal equipment.

9. Know the rules of the game. Obtain and read basic and supplemental rules of the sport. Attend any pre-season rule or coordination meetings offered for parents and players.

BLUEPRINT FOR SUCCESSFUL PLAYER

Players are ambassadors of their school, team and their family. Players must exhibit leadership, sportsmanship and character at all times.

The Player as a Leader

1. Accept playing time and position designated by your coaches.
2. Assist where possible in developing the skills of the less experienced teammates.
3. Accept and respect team coaches' and managers' decisions.

Know the Rules

1. Obtain and read the basic and supplemental rules of your sport.
2. Learn and apply the rules of the game to the best of your ability.
3. Attend any pre-season rules or coordination meetings offered for players.

Know your Organization and its Policies

1. Supply your coach with accurate information at all times.
2. Show respect for your team's equipment.
3. Submit all fees, registration, identification cards, parental consent forms, etc. to your coach in a timely manner.

Participation and Performance

1. Enjoy your sport. If something is troubling you, speak to a parent or coach.
2. Be prepared. Attend practices with proper equipment.
3. Listen and participate fully.
4. Attend and be on time for team practices and games.
5. Respect your teammates.

PARENT / COACH OR SPONSOR COMMUNICATION

Both parenting and coaching/sponsoring are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and to provide greater benefit to the children. As parents, when your children become involved in our program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach or sponsor of your child's program.

Communication you should expect from your child's coach or sponsor:

1. Philosophy of the coach or sponsor.
2. Expectations the coach or sponsor has for your child as well as all the students in the activity.
3. Locations and times of all practices, activities, and contests.
4. Team or program requirements, i.e. practices, special equipment, out of season conditioning or meetings).
5. Procedure followed should your child be injured during participation.
6. Discipline that may result in the denial of your child's participation.

Communication Coaches and Sponsors Expect from Parents:

1. Appropriate concerns expressed directly to the coach or sponsor (via procedure outlined below).
2. Notification of any scheduled conflict well in advance.
3. Specific concerns with regard to a coach or sponsor's philosophy and/or expectations (via procedure outlined below).

As your children become involved in the programs at Chaffee R-II School District, they will experience some of the most rewarding moments of their lives. There may also be times when concerns related to the activity arise for you or your child. In certain circumstances, it is appropriate to discuss those concerns with the coach or sponsor and such discussions are encouraged.

Appropriate Concerns to Discuss with Coaches or Sponsors:

1. The treatment of your child, mentally and physically.
2. Ways to help your child improve.
3. Concerns about your child's behavior.
4. Concerns about your child's grades.

Some concerns are not appropriate to discuss with the coach or sponsor. It is very difficult to accept your child's not taking part in activities as much as or in the way you had hoped. **Coaches and sponsors are professionals.** They make judgment decisions based on what they believe to be best for all students involved. As you

have seen from the list above, certain things can be and should be discussed with your child's coach or sponsor. Other things must be left to the discretion of the coach or sponsor.

Issues Not Appropriate to Discuss with Coaches or Sponsors:

1. Student's assigned position(s).
2. Playing time or level of involvement.
3. Team, group, or activity strategy.
4. Play calling or activity decisions.
5. Other students (except for student misconduct).

If parents need to inform a coach or sponsor about something (for example a scheduling conflict or injury), the parent may reach out directly to the coach or sponsor. When there are situations where a discussion between the coach or sponsor and the parent about an appropriate topic **of concern** is necessary, the procedures outlined below for having that discussion are to be followed. To help promote a resolution of the issue or concern, it is important that both parties involved have a clear understanding of the other's position.

To arrange a discussion with a coach or sponsor about an appropriate topic of concern:

1. Call the Athletic Director (for sports) or Principal (for non-sports) to set up a meeting with the coach or sponsor. The Chaffee R-II School District high school phone number is (573) 887-3226.
2. The Athletic Director or Principal will arrange a phone conference or in-person meeting with the coach or sponsor for you as necessary.
3. **Please do not attempt to confront a coach or sponsor before, during or after a practice, game, program, or activity. These can be emotional times for both the parent and the coach or sponsor. Meetings of this nature do not promote resolution.**

THE NEXT STEP:

What a parent can do if the meeting with the coach or sponsor did not provide a satisfactory resolution - -

- Call and set up an appointment to meet with the Athletic Director (for sports) or Principal (for non-sport activities) to discuss the situation.

Since research indicates that a student involved in co-curricular activities has a greater chance for success during adulthood, these programs have been established. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after high school. We hope the information provided within this pamphlet makes both your and your child's experience with the Chaffee R-II School District activity programs less stressful and more enjoyable.

CITIZENSHIP AND ELIGIBILITY GUIDELINES

Chaffee R-2 School District

I Acknowledge Receipt of and Understand The Citizenship And Eligibility Guidelines For Participation In Athletics Of The Chaffee R-2 School District.

Students Name (Print)

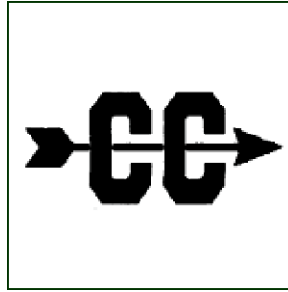
202-2 Grade

Signature of Student

Signature of Parent/Guardian

Date

This Sheet MUST Be Signed By The Parties Indicated And Returned To The Head Coach Of The Appropriate Sport Before An Athlete Will Be Allowed To Participate.



RED DEVILS

Pride!



